

*Adventures in  
Girl Scouting*



## Global Awareness

People in the world are becoming closer and more connected—and finding out much more about one another. Take the time to learn more about your world. Complete six of the following requirements.

1. **Where in the World**

Use a globe or atlas, or go online, and find out about a city or town in a country far away from where you live. What are the similarities between this place and your community? What are the differences?

2. **The Center of Things**

Choose a country you'd like to learn about. Draw a map with your chosen country at the map's center. Now, add the countries that surround it. What geographical features—for example, a river, a forest, or a coastline—does your country have that its neighbors don't? What effect do these geographical features have on the country?

3. **Show Your Colors**

Make or draw the flag of another country. What does the design stand for? Why was the flag designed that way?

4. **International Friendships**

Many cities and towns in the USA have a "twin" or "sister" city in another part of the world. Does yours? Find out about activities to promote cooperation between cities. If there are activities like these in your area, find out how you can take part in them.

5. **In the News**

How well do neighboring countries get along? Choose a religion of the world. Watch TV or look through newspapers for a week and look for any mention of your region. What countries are in that area? How do they get along? What challenges do they face? What are they doing to keep their friendships with other countries strong?

6. **Sisters**

Go to the WAGGGS Web site at [www.wagggs.org](http://www.wagggs.org) and pick a WAGGGS country. What are WAGGGS girls in that country called? What does their uniform look like? What is their Promise like? What types of things do they do? Share what you've learned with your family and friends, or with your Girl Scout troop or group.

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7. **Walk in Their Shoes**

What would your life be like if you lived in a different part of the world? Choose a country. Find out about a typical day for a girl your age. What would be a typical home? What foods would you eat? What hobbies would you have? What would your school day be like? What cultural, religious, or political rules or guidelines would you follow? Are the rules different for girls and boys?

8. **Write On**

Write a letter to an imaginary girl in one of the countries you've learned about. Let her know all the things you've learned about her country. Tell her some things about the USA. What types of things do you two have in common? Celebrate them in your letter!

9. **Lead the Way**

Identify a female leader from another country. She could be a political, religious, business, or cultural leader. How has she become successful? What are her accomplishments?

**This badge can be found in the *Junior Girl Scout Badgebook*, page 14. This text has been reproduced with permission from Girl Scouts of the USA—this document may not be copied or reproduced in any way.**